

# **Coastline Christian Schools 2021 Summer School**



## **Middle School Registration Forms**

**Grades 6<sup>th</sup> – 8<sup>th</sup>**

(Core & Enrichment)

June 21 – July 16  
(No school on July 5th)

### **Coastline Christian Schools**

1801 N. Loop Rd., Alameda, CA 94502 (510) 522-0200

Website: [coastlinechristian.org](http://coastlinechristian.org)

Email: [ccssummerschool@ccs-rams.org](mailto:ccssummerschool@ccs-rams.org)

## **General Information**

**Purpose:** Coastline Christian Schools' Summer Program provides an engaging, academic environment focused on language arts and math while offering fun-filled enrichment activities.

**Registration:** Registration is accepted on a first-come, first-served basis. Enrollment packets must be returned to the school office. The enrollment deadline is **Monday, June 7, 2021**, or when classes are full. Register by Friday, **May 7, 2021**, to take advantage of the early registration fee of \$85 instead of \$125.

**Attendance/Discipline:** All classes will be held on campus for in-person learning; we are not offering distance learning in our Summer School program. Consistent, regular attendance will enhance learning so please consider vacation plans before enrolling your child(ren) in summer school. Students are expected to behave with respect, honesty, and kindness toward peers and staff.

**Half-day vs. Full-day:** **1)** Students can sign up for the morning academic program only and be picked up at 12:00 PM; this is a half-day program. **2)** Students can sign up for the afternoon lunch/enrichment program only and be dropped off at 12:00 PM and picked up by 3:00 PM; this is a half-day program. **3)** Students can sign up for both the morning and afternoon programs; this is a full-day program. All students are dropped off at 9:00 AM and picked up by 3:00 PM. There is no after school childcare service.

**Class Size:** Morning academic classes have a minimum of 10 students, and afternoon enrichment classes have a minimum of 8 students. All summer classes are set at 15 students (maximum) according to the current Alameda County Public Health Department Guidance for summer programs. ***If the ACPHD guidance changes, we will notify parents and make the adjustments.***

**Health & Safety Protocols:** CCS has been reopened for in-person learning since November 2, 2020. We have kept our staff and students safely learning, playing, and thriving through many safety protocols and health procedures that have been followed by all. Please see our "Reopening Handbook" on the school's website for more detailed information: <https://www.coastlinechristian.org/campus-reopening>. Summer School is different from the regular school year, but we will continue to follow all the safety measures we have put into place since last fall 2020.

**Lunch Options:** Students may purchase hot lunches as an option. Menus and additional information will be provided with the summer school confirmation letter. Students who do not wish to purchase hot lunches should pack and bring a lunch from home.

**Terms and Conditions:** Registration fees are not refundable. Tuition fees can be refunded before the **first day of class**. There is no pro-rating of tuition fees for partial attendance. Payments will be refunded if Coastline Christian Schools must cancel a course or service due to lack of enrollment or circumstances beyond our control.

## **Middle School Program**

Morning Program: Academic Classes 6th Math                      9:00-10:25 Break                          10:25-10:35 6th English                  10:35-12:00	Morning Program: Academic Classes 7th-8th English              9:00-10:25 Break                          10:25-10:35 7th-8th Math                10:35-12:00
Afternoon Program: Lunch & Recess Enrichment Classes	12:00 PM - 12:40 PM 12:40 PM - 3:00 PM

### **Middle School Grades 6th-8th Course Descriptions**

#### **Math Classes**

##### **Survey of Fundamental Middle School Mathematics (6th Grade)**

###### **Session #1 (9:00 to 10:25 AM)**

This course aims to introduce the fundamentals of 6th grade core mathematical concepts with coverage on conceptual understanding of arithmetic operations, fractions, expressions and equations, ratios and proportional relationships, and basic geometric analysis. Concepts will be reinforced through practice in problem solving to develop procedural fluency and application.

##### **Pre-Algebra and Algebra Conceptual Development and Problem Solving (7<sup>th</sup> & 8<sup>th</sup> Grades)**

###### **Session #2 (10:35 AM to 12:00 PM)**

This course aims to expose students to basic and advanced problem solving skills with focal practice on Algebraic concepts. Major topics will include a review of fundamental math concepts learned in 6th grade, basic number theory, linear equations and functions, ratios and proportions, rates, and complex geometric analysis.

#### **Language Arts Classes**

##### **Language Arts II with an emphasis on Writing (7<sup>th</sup> & 8<sup>th</sup> Grades)**

###### **Session #1 (9:00 to 10:25 AM)**

This course will focus on building students reading comprehension and writing skills. Exciting styles such as expository and persuasive writing will be introduced and strengthened. The Jane Schaffer writing method will be taught to enhance students' abilities to structure their ideas. Multiple genres of writing will also be read in order to build reading comprehension skills. This course will give students more individual attention during class and greater flexibility to learn and grow in their abilities. One of the key goals is also to show students that writing can be fun!

##### **Language Arts I with an emphasis on Writing (6<sup>th</sup> Grade)**

###### **Session #2 (10:35 AM to 12:00 PM)**

This course will focus on three aspects of language arts: reading, writing, and grammar. The focus will primarily be on how to show understanding in reading and how to organize thoughts before writing. One of the keystone strategies that will be taught is the Jane Schaffer writing method. This is a writing framework that easily allows students to organize their thoughts when writing. Students will also refine grammar skills to improve sentences and paragraphs, and creative writing will be utilized to help with writing fluency. One of the most important goals for this summer is to help students see that reading and writing are vital skills and are also great joys to learn!

#### **Study Hall (Session #1 or Session #2)**

Students will be supervised in a quiet environment where they can study, read, and work on self-directed projects. Study hall is only available in conjunction with an academic class.

### **Middle School Enrichment Classes (12:40 PM – 3:00 PM)**

**3D Beading:** 3D beading can be challenging, but it is also a unique skill to learn. Not everyone wears jewelry, but who wouldn't want a 3D beaded version of their favorite animal or object. In this class, students will be making 3D objects and animals using beads and turning these projects into pins, keychains, and other decorative forms.

**Geography & Cultures:** Students will learn about countries on the seven continents. Each student will select a country and research basic information to share with the group. Students will learn about geography & cultures through games and other activities as well. Students will improve their knowledge of where countries are located by continent, as well as become exposed to customs, dress, language, and food from a variety of continents. (4th-8th grades)

**Sports (soccer or volleyball):** Sports is geared to incorporate a variety of different outdoor games and activities that will focus on and emphasize teamwork, communication, strategy, physical exercise, and most importantly fun! Some sports skills will also be introduced and used for soccer or volleyball. Come prepared to learn, play, and have a great time with fellow students.

\*Classes may be subject to change; notifications will go out to parents ASAP if this happens.

	<b>WEEK 1</b> <b>6/21-6/25</b> <b>5 days (M-F)</b>	<b>WEEK 2</b> <b>6/28 -7/2</b> <b>5 days (M-F)</b>	<b>WEEK 3</b> <b>7/6-7/9</b> <b>4 days (T-F)</b>	<b>WEEK 4</b> <b>7/12-7/16</b> <b>5 days (M-F)</b>
<b>6th-8th</b> <b>12:40-3:00</b>	<b>Sports (soccer)</b> <b>Turf Field</b>	<b>3D Beading</b> <b>E105</b>	<b>Sports (volleyball)</b> <b>Gym</b>	<b>Geography &amp; Cultures</b> <b>E205</b>



# 2021 CCS Summer School

## Emergency Information and Permission Form

All students must fill out this form and submit it with the registration form

Please submit one form per child in your family.

### Student Information

Last Name:	First Name:	<input type="checkbox"/> M <input type="checkbox"/> F
Address:	City: Zip:	Home Phone: (   )

### Parent or Guardian Information

Dad's Name:	e-mail:	Cell: (   )
Mom's Name:	e-mail:	Cell: (   )

### Person to call if parent cannot be reached:

Name:	Relationship:	Phone: (   )
Name:	Relationship:	Phone: (   )

### Health Insurance Information

Insurance Company	Policy #	Medical Record#
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Doctor's Name:	Phone: (   )
Address:	

Dentist's Name:	Phone: (   )
Address:	

Special Instructions/Allergies/Conditions

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I give permission for my child to receive Tylenol or Benadryl by the school if necessary. \_\_\_\_ (initial)

In case of emergency due to serious illness or accident and I cannot be contacted, I hereby authorize the school personnel to obligate me for the services of a doctor or medical care provider, and in extreme emergency, the services of an ambulance. I authorize, request, and direct any medical care provider contacted in such circumstances to render such treatment as in their professional judgment deemed advisable.

\_\_\_\_\_  
Parent's or Guardian's Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

## COVID-19 Summer School Release

**\*All students must fill out this form and submit it with the registration form.  
Please submit one form per child in your family.**

Coastline Christian Schools (CCS) as a ministry of the Bay Area Chinese Bible Church (BACBC) is pleased to run an in-person instructional Summer School program this year, June 21-July 16, 2021.

The novel coronavirus is extremely contagious and can spread from person-to-person contact. CCS places its highest priority on the health and safety of students, and it has put in place protective measures (see <https://www.coastlinechristian.org/news>) to reduce the spread of COVID-19. By signing this Commitment and Release, you are committing to actions designed to limit the spread of the disease and acknowledge that (i) your child is attending voluntarily, (ii) CCS cannot guarantee that your child will not become infected with COVID-19 or any other biological agents, virus or similar bacteriological agent; and (iii) attending school and/or activities on the CCS campus could increase your, your family members' and your child's risk of contracting COVID-19.

Additionally, beyond daily on-campus temperature screenings and daily health screening forms that are filled out by parents/guardians for their children, CCS has created this one commitment and release form for its Summer School Program 2021.

### ***Commitment***

As a parent/guardian of \_\_\_\_\_ (student's first name, last name), I understand and commit to the following:

1. Prior to each school day, I, my spouse, or another responsible adult will assess my child for COVID-19 symptoms based on the CCS COVID-19 Health Screening form (see the school office for forms). I will also assess my child for other contagious illness-related signs and symptoms. I will commit to keeping my child home from all school activities if any of these symptoms are present based on the detailed symptom guidelines provided in the COVID-19 Health Screening form as found on <https://www.coastlinechristian.org/news>.
2. I will provide a face mask or face covering for my child and instruct him/her to wear a face covering or mask while on campus.
3. I will not send my child to school if I am aware that he/she has been exposed to someone who has a positive diagnosis for COVID-19.
4. I will not send my child to school if he or she has symptoms of COVID-19, which include, but are not limited to the following: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, a new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting, and diarrhea. My child will isolate at home for 10-14 days but may return earlier if they meet all four criteria: 1) my child is feeling better and symptoms are resolving), 2) 24 hours have passed with no fever without taking medicines to lower a fever, 3) must show a medical evaluator note to verify that an alternative diagnosis has been made and the symptoms are not due to COVID-19, 4) speak with a school administrator prior to sending my child back to school as we all must follow the most current Alameda County Public Health Department guidance.
5. I will contact the school immediately by notifying the school office at [office@ccs-rams.org](mailto:office@ccs-rams.org) or (510) 522-0200 if I am keeping my child home due to any illness.

6. I will coach my child to self-monitor for symptoms during the school day. Should my child develop symptoms while at school, I will ensure someone is available to pick up my child promptly when contacted by the school to do so.

7. If a member of my household has been exposed to or diagnosed with COVID-19, I will notify the school office at [office@ccs-rams.org](mailto:office@ccs-rams.org) or 510.522.0200. (Per CDC guidelines, a person has been exposed to COVID-19 if you have been within 6 feet of an infected person for at least 15 minutes starting from 48 hours before the person began feeling sick until the time the patient was isolated. If you have any questions about possible exposure, please contact Edward Yue or Marjorie Chiu. Please refer to the Return to Campus Road Map or the CCS 2020 Reopening Plan for more details.)

### **RELEASE**

In addition to agreeing to the health screening commitment noted above, in consideration of my child attending CCS, I assume the risks noted above and accept sole responsibility for any injury to my child, myself, or any member of my family (including, but not limited to personal injury, disability, and death), illness, damage, loss, claim, liability or expense of any kind that I, my child, or members of my family may experience in connection with my child's attendance and participation in activities at CCS (the "Claims"). Furthermore, on my behalf, and on behalf of my child and members of my family, legal representatives, heirs and assigns, I will advance no claim, and I hereby release, covenant not to sue, discharge, defend, indemnify and hold harmless CCS, its officers, directors, employees, agents, and representatives of and from the Claims, including all liabilities, claims, actions, damages, costs or expenses of any kind, including medical expenses, arising out of or relating to exposure to and/or contracting the coronavirus (COVID-19) or any other biological agent, virus or similar bacteriological agent.

***I have carefully read the foregoing release and know and understand the contents. I sign this release voluntarily with full knowledge of its significance, intending to be legally bound thereby.***

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian 1 : \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian 2: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# CCS Summer School COVID Protocols

## **Cleaning, Disinfection, and Ventilation**

1. Staff will clean and disinfect frequently-touched surfaces daily (door handles, light switches, sink handles, bathroom surfaces, tables, student desks, chairs, and outdoor play structures).
2. Minimize the sharing of class supplies. All students must bring their own school supplies (e.g. scissors, pencils, staplers, tape, markers, etc.).
3. Keep each child's belongings separated in cubbies. Students should not touch other students' belongings (backpacks, lunch boxes, water bottles, etc.).
4. Classrooms that have doors that open to the outside can have the door propped open at intervals throughout the day for ventilation and airing. Other classrooms that do not have doors that open to the outside, can prop their hallway doors open for more ventilation.

## **Cohorts & Physical Distancing**

1. Students will remain in the same space and in groups as small and consistent as practicable. The same students and teachers or staff will be kept with each group to the greatest extent practicable. (Cohorts) Class sizes are kept at 15 maximum so that social distancing (4-6 feet) can be maintained in the classroom. Each student will work at an assigned desk.
2. CCS has a large campus with five spacious play areas for recess and lunchtimes. Each classroom cohort will be assigned one of the five outdoor play areas each week to have their outdoor recess time. No cohort will share a play area; no cohorts will be allowed to mix together.

## **Morning Check-in Procedures**

1. Students will check-in every morning in the Gym. All students will have their temperature taken by a touchless thermometer and use hand sanitizer before entering the education building.
2. Students will fill out a "Health Screening Form" every morning and bring it to check-in. This is how we will check for attendance daily as well as ensure that students do not come to school with COVID symptoms. Health screening forms will be given to all students before summer school begins. Contact the school office immediately ([office@ccs-rams.org](mailto:office@ccs-rams.org)) if your child or anyone in your household has COVID symptoms or has been a close contact to someone who has COVID.
3. Students should arrive 10 minutes before school starts in order to check-in before going to class. A confirmation letter with classroom locations will be sent to each student who has been enrolled into summer school.

## **Pick-Up Procedures**

1. Parents and guardians will not enter the Education Building to pick up their children at the end of the half-day or full-day. Parents will pick up children at the outside door of their classrooms. 1st - 5th grade parents will sign their children out at the door. Middle School students will be released and meet their parents outside the Education Building.

## **Movement**

1. All students and staff must wear a face covering when moving from their desk to any place in the classroom.
2. All students and staff must wear a face covering when moving throughout the school campus.
3. Teachers and staff will direct students to wash or sanitize their hands frequently, especially after moving from one room to another room, after recess, before and after lunchtime, and upon arrival to school.

## **Face Coverings and Personal Protective Equipment**

1. Cloth face coverings or disposable surgical masks are required for use as face coverings for students and staff. Face coverings should be worn when on school grounds, except when eating or drinking.
2. Students who are actively engaged in sports activities may take off their face coverings or masks for better breathing ability; physical distancing in these cases is very important. If students can tolerate a mask while running or being physically active, that is fine.

## **Recess**

1. CCS has a fenced playground for 1st grade students as well as a larger open play structure for all grades 1st-5th. These two play structures will be used on an assignment only rotational basis to allow for disinfectant spraying of the structures.
2. A staggered recess schedule will be made, so fewer grades have recess at the same time. Each class will have designated zones for play during recess time, so there is no mixing of students between classes.
3. Students should wear face coverings as much as possible, but can take them off if they are practicing physical distancing. We understand that fresh air is important.
4. There are 5 main zones for classes to play and have recess: Z1 big play structure & blacktop, Z2 small fenced playground, Z3 turf field, Z4 front grass field, Z5 basketball courts in the parking lot

## **Lunch Time**

1. Some classes will eat lunch in their classrooms or in the gym. Some classes will eat outside at the picnic tables behind the 1st grade classrooms and also at the picnic tables near the gym. Picnic tables will be designated and labeled for specific classes to use. Classes will not be mixed together at lunch or lunch recess. Classes will be supervised at all times (during lunch and at lunch recess).
2. Students will bring lunch from home or buy CCS hot lunches. No buffet meals will be served; all meals will be individually wrapped and served. Food service staff will deliver meals to the classrooms or to the outside lunch tables.